



Year 9 Curriculum

2014/15

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Please see below a brief outline on the work covered in each term by the subjects your son takes in Year 9. You may also find details of textbooks used, suggested websites and reading where appropriate.

Art

Term 1 Topics	Term 2 Topics	Term 3 Topics	Suggested websites
<p>Nature Abstractions This unit builds on the skills learnt in Year 8 Ceramic Foundation unit and provides pupils with opportunities to create abstract ceramic sculptures based on observations of natural forms. Firstly pupils observe and make recordings in their sketchbooks of organic forms such as pine cones, shells and roots. The drawings are used to develop abstract designs exploring formal elements such as form, texture and colour. The final ideas are realised using buff clay applying the construction methods learnt in Year 8. The pieces are glazed and fired in the kiln.</p>	<p>This unit builds on the work done by artist Chuck Close. This unit will build on self-portrait work carried out in middle and first schools but will have an element of design and abstraction. It will help pupils understand and enhance development and dexterity with manipulation of photography and the integration and merging of design with Fine Art.</p>	<p>Pupils will be learning about a brief history of Still Life and Dutch Vanitas Paintings and how this idea has evolved and changed throughout the years, breathing new life within the Contemporary Art scene. They will observe a variety of traditional and contemporary still life works produced by a range of artists, using a variety of media. Pupils will then begin with a drawing based on the skeleton which they will later develop into a 3D construction piece. Pupils will be working in small groups for their final resolution.</p>	<p>http://www.lakesidepottery.com/HTML%20Text/Methods%20of%20Handbuilding.htm/http://en.wikipedia.org/wiki/Wassily_Kandinsky/http://en.wikipedia.org/wiki/Friedensreich_Hundertwasser</p>

Drama

Term 1 Topics	Term 2 Topics	Term 3 Topics
<p>Devising. Students devise a murder mystery scene building on from skills they learnt in Year 8. They perform this scene for assessment. This then leads to Physical Theatre, learning the different skills involved in physical theatre and using them to prepare a performance for assessment.</p>	<p>Masks and Shakespeare. Students learn how to perform using Masks and prepare a performance using these skills. They then move on to exploring Shakespeare with a performance of the opening scene from "Romeo & Juliet" based on a translation which they prepare.</p>	<p>Script work. Students prepare a scripted piece for performance through a rehearsal process.</p>

Design Technology

Term 1 Topics	Term 2 Topics	Term 3 Topics	Comments
Pupils work on two project making a metal hanger and a plywood clipboard. Each project carries with it design and theory lessons.	Pupils work on a project using Pine to produce a spice rack. This is followed by a Graphics Booklet for the latter part of the term.	Pupils work on a plywood box with sliding lid. This project is followed by a Graphics booklet for the latter part of the term.	In Year Nine we use a revision textbook as a reference for the Theory Lessons. Each term teacher and group change project and move workshops as necessary.

English Language

Term 1 Topics	Term 2 Topics	Term 3 Topics	Comments /Textbook used
Review of Skills introduced in Year 8 – Writing, Reading, Speaking and Listening. Reading Comprehension Exercises, Grammar Practice and Analytical Discussion of chosen Prose and Poetry Texts.	Grammar - Punctuation, Spelling and Vocabulary Reinforcement. Introduction to Shakespeare, through reading of Abridged Texts of "Macbeth", "The Tempest", "Romeo and Juliet".	Directed Writing - Analytical, Argumentative, Descriptive and Narrative Essays, in preparation for Year 10 Courseworks/Controlled Assessments. Writing of Letters, Magazine Articles, Speeches and Interviews. Some preliminary work on Oral Presentations.	" Compilation of Short Stories, including Conan-Doyle's Sherlock Holmes. Some abridged versions of Shakespearean plays. A Selection of Poems from the English Literary Heritage, as well as Other Cultures. . Ongoing process, to be consolidated in Year 9, with a view to prepare for GCSE English, in Years 10 and 11.

English Literature

Term 1 Topics	Term 2 Topics	Term 3 Topics	Comments /Textbook used
Shakespeare, in preparation for Yr 10 Literature. Higher students read the actual text; Lower ability students follow the Abridged alternative.	"Of Mice and Men", "Dr Jekyll and Mr Hyde", "Animal Farm" and "Dracula" are among the texts read. "An Inspector Calls" is a popular play.	Some Poetry from The AQA Compilation, "Moon and Tides", as well as teachers' preferred individual Poetry Selections.	"War Poems Anthology, any Simplified Version of a Shakespeare play, and Short Story Collections. Preliminary preparatory work, aimed at process of selecting potential GCSE Literature students.

French

Term 1 Topics	Term 2 Topics	Term 3 Topics	Textbook used /Suggested websites	Comments
<p>Italian Taster Course: alphabet, greetings, saying who you are and where you are from, asking someone's name and where they are from, describing others, present tense of essere and avere, numbers 1 to 20, saying and asking someone's age, present tense of abitare, countries, sports and pastimes, saying and asking what someone likes or does not like, places in town, days of the week, saying and asking where someone is going and when, family, possessive adjectives, asking and answering questions about the family</p> <p>Home and abroad: countries, En/au + country, nationalities, agreement of adjectives, numbers above 100, Francophonie, the use of on + verb in the present tense, weather, complex sentences using quand and si, describing what we do during the week, ordinal numbers, directions, prepositions + de, instructions, regular -ir and -re verbs, using verb tables</p>	<p>Making future plans: the immediate future, time expressions, agenda for coming week, holiday plans, modal verbs (pouvoir, devoir, vouloir), arranging to go out, cultural activities</p> <p>Food: meals, items of food, partitive article, giving opinions, at the restaurant, at the market, size, quantity and measures, perfect tense with avoir, saying what you ate</p> <p>Clothes: items of clothing, revision of agreement of adjectives, describing items of clothing, materials, patterns, expressing opinions on clothes, demonstrative adjectives, position of adjectives, further practice of the perfect tense, comparisons</p>	<p>Holidays: items in the suitcase, il faut + verb, il faut + noun, buying presents, at the shop, direct object pronouns, following and giving advice/directions, understanding travel timetables, revision of descriptions, c'était + adjective</p> <p>Health: parts of the body, au / à la / à l' / aux revision, saying and asking what hurts, expressions with avoir and être, at the doctor's, depuis + present tense, at the chemist, healthy living, adverbs of time and frequency, verbs that take à or de + infinitive</p>	<p>None. The students follow the Boardworks KS3 French Course which is delivered through the Smart Board in class and accessible to students at home online through their Doodle account.</p> <p>http://www.linguascope.com https://www.doddlelearn.co.uk/app/login?/ http://www.wordreference.com https://www.duolingo.com</p>	<p>Students will need a bilingual French - English dictionary. A pocket size one will do at this stage. A set of verb tables is also highly recommended.</p>

Games

Term 1 Topics	Term 2 Topics	Term 3 Topics	Suggested websites
<p>Outwitting Opponents. Core Skills. Intermediate Level. Rules and Scoring. Tactics and strategies in play. Leadership and communication skills. Teamwork. Counting and numeracy. Importance of warm up. Activities - Football, Badminton/Table Tennis, Hockey.</p>	<p>Outwitting Opponents. Core Intermediate Skills. Rules and Officiating. Scoring or Refereeing. Sportsmanship and Etiquette. Winning and Losing. Mental/Psychological benefits of Sport. Develop Leadership skills, Self confidence and Esteem. Activities - Rugby, Fitness/Circuit Training/SAQ, Tennis/Paddle Tennis, Volleyball.</p>	<p>Outwitting Opponents. Athletics. Develop Core Intermediate Skills. Learn about Strategies and Tactics. Rules and Scoring. Officiating/ Ref/umpire. Health and Fitness. Holistic Approach. Mind Body and Self esteem. Positive values of participating in sport - mental, physical and social. Activities - Athletics Track and Field, Fitness, Tennis/ Paddle Tennis, 5Aside Football.</p>	<p>www.bbc.com/bitesize sites.google.com/a/baysideschoolgibraltar.gi/bayside-pe-departments/</p>

Geography

Term 1 Topics	Term 2 Topics	Term 3 Topics	Textbook used /Suggested websites
<p>Climates of Europe Students will be learning about weather and climate patterns, their causes and the impacts that they have on life on Earth. They will develop how the Earth's systems, such as wind and ocean currents, distribute incoming solar energy around the planet, making Earth habitable for a broad range of life.</p> <p>Students will learn these aspects by learning the different types of precipitation that can be produced and the factors needed to produce them. Students will be exposed to the factors that affect our climate and use a wide variety of case studies to show differences between these climates. Students will further their skill sets by being exposed to various graphs such as climate graphs as well as improving mapping skills with weather charts and maps.</p>	<p>Development Development seeks to explain the enormous differences in peoples' living standards across the world and to do something about them. It is concerned with the processes and relationships between people and institutions at different scales – from local, small-scale communities, through to national government agencies and international organisations.</p> <p>Students will be made aware of what is development and be exposed to the different indicators we can use to show these differences. Students shall also be exposed to development in MEDCs via changes in energy incorporating clean energy. Students shall also look at developing their cartographic skills by improving their mapping techniques.</p>	<p>Tourism Tourism geography covers a wide range of interests including the environmental impact of tourism, the geographies of tourism and leisure economies, answering tourism industry and management concerns and the sociology of tourism and locations of tourism.</p> <p>Students will look into different types of tourism that exist, they will be made aware of the factors that affect tourism what attracts people to certain destinations while others have become exhausted as an area to visit. Students shall also be made aware of these issues via a number of different case studies which will reinforce the learning that has taken place during this time.</p>	<p>No Textbook used though use Geography matters as support on some chapters of relevance dependent on topic.</p> <p>https://sites.google.com/a/baysideschoolgibraltar.gi/geography/</p> <p>http://www.geographyalltheway.com/ks3_geography.htm</p> <p>http://www.bbc.co.uk/bitesize/higher/geography/#</p>

History

Term 1 Topics	Term 2 Topics	Term 3 Topics	Textbook used /Suggested websites
Slavery and Jack the Ripper Pealers. Conditions in London. Facts on the Victims and suspects. Witness testimonies. Headline coverage. The First World War Causes of WW1. Trench warfare. WW1 propaganda. WW1 weaponry. Poetry, song and correspondence. The armistice and Treaty of Versailles and League of Nations.	The First and Second World War Causes of the second World War. Evacuation. The fall of France. The Blitz. Turning points of the War; enigma, Pearl Harbour. Holocaust. Atomic Bombs. Nuremberg trials	Twentieth Century Conflict The Spanish Civil War. The cold war. Berlin wall. The Cuban Missile Crisis. JFK's assassination. The Space race. The Civil Rights movement. Vietnam war. Nelson Mandela. Terrorism since 9/11.	No textbook used but if necessary we have: Industry, Reform and Empire. Britain 1750-1900 by Wilkes and Ball Britain and the Great War by Demarco https://sites.google.com/a/baysideschoolgibraltar.gi/history-student-zone/ http://www.bbc.co.uk/history/0/ http://www.historylearningsite.co.uk/

ICT

Term 1 Topics	Term 2 Topics	Term 3 Topics	Suggested websites
Networks; Modelling using spreadsheets.	Web design using Xara Designer Pro; Database development.	Summative project modelled on GCSE Controlled Assessment - requires students to apply all the practical skills that they have developed.	www.about.com/technology www.howstuffworks.com www.bitesize/ICT www.webopedia.com www.amazon.co.uk/ICT/Product guides www.overclockers.co.uk These websites are suggested for students who want to enhance their technical knowledge.

Maths

	Term 1 Topics	Term 2 Topics	Term 3 Topics	Textbook used	Suggested websites
Foundation	Investigations, Clock Polygons, Decimals, Rules, Fractions, Probability, Money	Money, Percentage, Algebra, Pie Charts, Probability, Number, Transformations, Area & Shapes	Number Relationships, Algebra, Handling Data, Angles & Lines, Time, Negative Numbers, Ratio	SMP Interact 9T SMP Interact FT/F1	www.bbcbitese.co.uk www.Mathsmadeeasy.co.uk www.emaths.co.uk www.millionaireforSchools.co.uk
Higher	The Circle, Algebra, Rates, Vectors, Fractions, Probability, Trial & Improvement	Linear Equations & Graphs, Statistics, Pythagoras, Algebra	Algebra, Handling Data, Functions and Graphs, Shape and Space, Sequences	SMP Interact 9C SMP Interact H1	
Intermediate	Solids, Algebra, Fractions, Circumference of a Circle, Shape & Space	Graphs, Percentage, Ratio, Proportion, Angles Statistics, Linear Sequences, Algebra	Decimals, Area of a Circle, Angles, Transformations, Investigations, Algebra, Trial and Improvement	SMP Interact 9S SMP Interact HT	

Music

Term 1 Topics	Term 2 Topics	Term 3 Topics	Comments/ Suggested websites
6 half termly modules. (i) Performance 1 - development of individual practical skills. Use of keyboards and guitars. (ii) Performance 2 - Group work. Class ensemble project using mainly percussion instruments.	(iii) ICT - Song project. Students aim to compose a simple song involving lyrics. (iv) Theory - building on the basic theory learned in Year 8.	(v) History - Listening to examples of Early music, Baroque, Classical, Romantic, 20th Century, World music and Jazz. (vi) Further Performance - students develop individual practical skills.	Modules (i), (ii), and (iii) will be rotated. Middle of Term 2 will see the start of the next rotation involving modules (iv), (v) and (vi). https://www.youtube.com/

PSHE

Term 1 Topics	Term 2 Topics	Term 3 Topics	Suggested reading
Health and Wellbeing. To understand the risks involved when undertaking certain activities and to learn that our choices have consequences.	Relationships. Learning life skills and how to stop bullying. Options Programme.	The Wider World. Young Enterprise 'Personal Economics'	A daily newspaper to keep abreast of what is happening around the world. www.bbc.co.uk/news www.bbc.co.uk/newsround/ www.timeforkids.com/news

RE

Term 1 Topics	Term 2 Topics	Term 3 Topics
Working from Weaving the Web booklet, Judaism. Students will learn about contemporary Judaism. Nearing Christmas students will learn about the historical Christmas traditions.	Working from Weaving the Web booklet, Holy Books in Different Religions. Students will learn, for example, about the sacred texts in the world's major religions. Nearing Easter students will learn how Christians today celebrate Lent and Easter. Working from Weaving the Web booklet, Slavery. Learning about Prejudice and Discrimination.	Continuing the previous term's work from Weaving the Web booklet, Slavery. Working from Weaving the Web booklet, Friendship. Students will analyse the importance of friendship. Working from Weaving the Web booklet, the Environment. Students will look at environmental concerns and how Christians should respond to these issues.

Science

Term 1 Topics	Term 2 Topics	Term 3 Topics	Textbook used /Suggested websites
<p>Drugs & Behaviour Chemical Reactions</p> <p>Drugs & Behaviour: very relevant module that offers a more in depth study into the science of a variety of drugs, including alcohol and tobacco. This is then followed by an introduction to the nervous system and aspects of behaviour.</p> <p>End of topic exam</p> <p>Chemical Reactions</p> <p>Wide ranging and very practically orientated module that touches upon some fundamental types of chemical reactions, providing a suitable introduction to GCSE science courses.</p> <p>End of topic exam</p>	<p>Electricity Humans & the Environment Energy Transfers</p> <p>Physics module which includes aspects of light and electricity. Aspects of electricity in the home and environment are included in this practically orientated module.</p> <p>End of topic exam</p>	<p>As from this academic year, students will be commencing on their GCSE Core science course this term. This will be based on the Biology component and includes themes such as nutrition, coordination and control, and medicines and drugs. Students will be using a new support booklet designed for the AQA course. Textbooks will be issued as from Year 10.</p> <p>End of section exams based on exam pro questions throughout.</p>	<p>Collins Science Bk 3 www.bcbitesize.co.uk</p>

Spanish

	Term 1 Topics	Term 2 Topics	Term 3 Topics	Textbook used	Suggested websites	Comments
Mainstream	Description of personality - Life at home - description of house and of neighbourhood. Description of city/town where they live. School life - holidays - food and drink - shopping and festivities. Grammar - three main tenses in the past - Preterite, Imperfect and Present Perfect.	School life - holidays - food and drink - shopping and festivities.	Free time - start to environmental issues	Listos 3 Rojo (Heinemann)	linguascope.com bbc.co.uk/languages/Spanis bbc.co.uk/primarylanguages/spanish/ bbc.co.uk/gcsebitesize/spanish/ spanishdict.com	Students will need a bilingual dictionary (Collins is the recommended one) Watch Spanish television - any programme which is of interest to the student
Second Language	Description of self (physical and personality) - comparing themselves with other members of the family. Difference between ser and estar. Free time (Sports/music/television/reading/videogames). Verbs saber, poder, querer and deber in the present tense - two verbs in one sentence.	School - Shopping - festivals and festivities. Tenses - the immediate future	Going away for the weekend - trips and excursions. The Preterite.	Aventura 1 (Hodder Education) Boardworks	linguascope.com bbc.co.uk/languages/Spanis bbc.co.uk/primarylanguages/spanish/ bbc.co.uk/gcsebitesize/spanish/ spanishdict.com	Students will need a bilingual dictionary (Collins is the recommended one). They will also need a set of verb tables (Collins) by Year 9